

Study Skills Questionnaire

Name

Date

To gain a better understanding of yourself as a learner, it is helpful to identify the study skills you use. You can determine if your study skills need a boost or if they are fine just the way there are now. This informal inventory is a short and quick tool for assessing your study skills.

This is **not** a test, so please ask for assistance when/where you feel you need it. Answer each question as honestly as you can. There are **30** questions.

## **Directions:**

- 1. Read each statement and think about it.
- 2. Place an X in the column that best describes your current level as it relates to the study statement.

Example....

Reading Text Books	Rarely	Sometimes	Often
1. I browse headings, pictures, chapter questions,			
and summaries before I read a chapter.		Х	

If this statement happens to be true some of the time for you, then place an X as shown in the appropriate column (which is "sometimes").

At the end of the questionnaire, you will have a chance to self-score the results.

*Give it a try!* Remember...*Applying* what you learn from this questionnaire is the real key.

## For more information about study skills, contact the CONNECT TO SUCCESS OFFICE

Room #1655 or dana.kobold@rrcc.edu or 303.914.6317

Please note: Handout content adapted from the University of Central Florida's Student Academic Resource Center



Reading Text Books	Rarely	Sometimes	Often
1. I browse the headings, pictures, chapter questions and			
summaries before I start reading a chapter.			
2. I make questions from a chapter before, during, and after			
reading it.			
3. I try to get the meaning of new words as I see them for the			
first time.			
4. I look for familiar concepts as well as ideas that spark my			
interest as I read.			
5. I look for the main ideas as I read.			

Taking Notes	Rarely	Sometimes	Often
6. I take notes as I read my text books.			
7. I take notes during class lectures.			
8. I rewrite or type up my notes.			
9. I compare my notes with a classmate.			
10. I try to organize main ideas and details into a meaningful			
method.			

Studying	Rarely	Sometimes	Often
11. I study where it is quiet and has few distractions.			
12. I study for a length of time then take a short break before			
returning to studying.			
13. I have all my supplies handy when I study, such as pens,			
paper, calculator, etc.			
14. I set study goals, such as the number of problems I will do			
or pages I will read.			
15. I study at least two hours for every hour I am in class each			
week.			

Memorizing	Rarely	Sometimes	Often	
16. I try to study during my personal peak time of energy to				
increase my concentration level.				
17. I quiz myself over material that could appear on future				
exams and quizzes.				
18. I say difficult concepts out loud in order to understand them				
better.				
19. I change my notes into my own words, for better				
understanding.				
20. I try to create associations between new material I am trying				
to learn and information I already know.				

Preparing for Tests	Rarely	Sometimes	Often
21. I study with a classmate or group.			
22. When I don't understand something, I get help from tutors,			
classmates, and my instructors.			
23. I do all homework assignments and turn them in on time.			
24. I can easily identify what I have learned and what I have not			
yet learned before I take a test.			
25. I anticipate what possible questions may be asked on my			
tests and make sure I know the answers.			

Managing Your Time	Rarely	Sometimes	Often
26. I use a calendar book to write down upcoming academic and			
personal activities.			
27. I use a "to do" list to keep track of completing my academic			
and personal activities.			
28. I start studying for quizzes and tests at least several days			
before I take them.			
29. I start papers and projects as soon as they are assigned.			
30. I have enough time for school and fun.			

Scoring: Rarely = 0 Sometimes = 5 Often = 10

Put your score for each question on the appropriate blank and add your total score for each area.

<b>Reading</b> a	<b>Text Book:</b>				
		3 4		5	Total
<b>Taking No</b> 6		3 9		10	Total
Studying: 11.		_ 13	_ 14	15	Total
<b>Memorizi</b> 16		_ 18	_ 19	20	Total
Preparing 21.		_ 23	_ 24	25	Total
	<b>Your Time:</b> 27.	_ 28	29	30	Total

A total score of 31-50: This study skills area seems solid for you A total score of 0-30: This study skills area may need some improvement